Stuttering Center of Western Pennsylvania
A partnership between the Department of Audiology and Speech-Language Pathology at Children's Hospital of Pittsburgh of UPMC and the Department of Communication Science and Disorders at the University of Pittsburgh

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Home Charting Exercise

With whom was the child speaking?	What was the child's *message*?	What types of disfluencies were observed?	Was the child aware of the disfluencies?	What was the listener's reaction?	What was the child's reaction?	Describe the speaking situation.

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